



RAHNAMA
P R E S S

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Navigate


Coursebook

with video and Oxford Online Skills

A2 Elementary

OXFORD

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 **Oxford 3000™** Navigate has been based on the Oxford 3000 to ensure that learners are only covering the most relevant vocabulary.

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GRAMMAR
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1.1 Multicultural cities

GOALS ■ Talk about countries, nationalities and languages ■ Describe people using the verb *to be*

Vocabulary & Speaking countries, nationalities and languages

- 1 Work with a partner. Look at the photos and answer the questions.
- Which countries are cities a-d in?
 - What is the nationality of people from these countries?
 - What are the languages in these cities?



- 2 Work with a partner. Turn to page 126 and check your answers to exercise 1.
- 3 Work with a partner. Are the words in the box countries (C), nationalities (N) and/or languages (L)?

Arabic L	Jamaica	Spanish
Chinese	Mexican	the UAE
English	Pakistani	

- 4a Work with a partner. Complete the table.

Country	Nationality	Main language
Mexico	1 _____	2 _____
the USA	American	3 _____
Italy	4 _____	Italian
China	5 _____	6 _____
Vietnam	Vietnamese	7 _____
Turkey	Turkish	Turkish
the UK	8 _____	English
Poland	9 _____	10 _____
Pakistan	11 _____	Urdu
the UAE	Emirati	12 _____
France	13 _____	French
Greece	Greek	14 _____

- b 1.1))) Listen and check your answers.
- c 1.1))) Listen again and mark the stress on each word. Practise saying the words with a partner.
- Mexico ● American
- 5 Work in small groups. Take turns to think of things you have from around the world and to guess what it is.
- A *It's Italian.*
B *Your car?*
A *No.*
C *Your bag?*
A *Yes!*

Grammar & Listening present simple to be

6a 1.2 Listen to Godwin talking about his life in London. Write the countries, nationalities and languages that you hear.

b Compare your list with a partner.

c Work with a partner. Complete the factfile.

FACTFILE

Name Godwin

Nationality Nigerian

Married/Single Married

Wife's name Sylvie

Wife's nationality

Half-¹

Mother is French;

Father is from ²

Number of children Two

Nationality of children ³

Language at home ⁴

Home North London

Nationality of neighbours Iraqi

Near his house ⁵ supermarket;

Lebanese ⁶

Work ⁷ organization

Nationality of boss ⁸

Interests

Football and playing the saxophone



8 Work with a partner. Complete the rules in the Grammar. Use exercise 7a to help you.

GRAMMAR FOCUS verb to be

Positive (+)

I	¹	(am)	from Nigeria.
He/She/It	's	(is)	
You/We/They	²	(are)	

Negative (-)

I	'm not	(am not)	American.
He/She/It	's not/ ³	(is not)	
You/We/They	're not/aren't	⁴ ()	

Yes/No Questions (?)

Am	I	late?	Yes, I am.
		Italian?	No, I ⁶ .
Is	he/she/it		Yes, he/she/it ⁷ .
			No, he/she/it isn't.
⁵	you/we/they		Yes, you/we/they are.
			No, you/we/they ⁸ .

→ Grammar Reference page 136

9 1.4 Godwin is at his first saxophone class. Listen to the conversation. What do we find out about Andy and Murielle?

10a Work with a partner. Look at the conversation between the teacher (T), Godwin (G) and Murielle (M) and complete the conversation using the words in the box.

Are from I'm introduce Is meet This too ~~What's~~

T ¹ What's your name?

G Hi, I'm Godwin.

T ² you a student?

G No, I'm not. I have a job.

T Where are you ³?

G I'm from Nigeria, but London's my home now.

T ⁴ it your first class?

G Yes, it is.

T Let me ⁵ you to the other students.

⁶ is Murielle. She's a student here ⁷.

G Hi, Murielle. Nice to ⁸ you. ⁹ Godwin.

M Nice to meet you, ¹⁰.

b 1.4 Listen again and check your answers.

11 Work in small groups. Take turns to practise the conversation in exercise 10a using your own names and countries.

d 1.2 Listen again and check your answers.

7a Work with a partner. Underline the verbs from the interview.

1 Is / Are / Am you from London?

2 My name is / are / am Godwin.

3 I 's / 're / 'm from Nigeria.

4 Our two children were born in England, so they 's / 're / 'm British.

5 The neighbours is / are / am a family from Iraq.

6 The restaurant across the road is / are / am Lebanese.

7 My boss isn't / aren't / 'm not American.

b 1.3 Listen, check and repeat.

1.2 Family

GOALS ■ Talk about your family ■ Use possessive 's and possessive determiners

Reading & Grammar possessive determiners

- 1 Work with a partner. Look at the photo of some children from a village in India. What is special about them?
- 2 Read the article and check your ideas.
- 3 Work with a partner and answer the questions.
 - 1 Why are the people in Kodinhi not typical?
 - 2 Are people in Kodinhi happy to have twins?
 - 3 Why are there a lot of twins in Kodinhi?
- 4 Work in small groups. Answer the questions.
 - 1 Do you have twins in your family? Are any of your friends twins?
 - 2 Is it good or bad to be a twin? Why?
- 5 Look at the **highlighted** words in the article and complete the information in the Grammar focus box.

GRAMMAR FOCUS personal pronouns and possessive determiners

Personal pronoun	Possessive determiner
I	1 _____
you	your
he	2 _____
she	her
it	3 _____
we	4 _____
they	5 _____

→ Grammar Reference page 137

- 6a Underline the correct options.
- 1 She / Her friends are Italian.
 - 2 Where's you / your wife from?
 - 3 I / My have a big family.
 - 4 Are they / their twins?
 - 5 He / His brother is a teacher.
 - 6 This is we / our house.
- b Compare your answers with a partner.

TWIN VILLAGE

Kodinhi is a small village in Kerala in south India. It's a typical village, but **its** people are not typical. Two thousand families live here and 290 families have twins. In India seven babies in 1,000 are twins, but in Kodinhi, forty-five babies in 1,000 are twins.

Mohammed Rāshin's family is from Kodinhi. He and **his** wife have seven boys. Four of **their** sons are twins. Mohammed says, 'My wife and I are very happy with **our** family. Everyone in the village is happy.'

But why are there so many twins in Kodinhi? How is it possible? No one really has an answer, but the village doctor says it isn't genetic; he thinks it's something in the water or the food.

- **typical** a good example of something that's usual, normal, average
- **genetic** things that come from your parents, like blue eyes or brown hair



- 7 Complete the sentences using the words in the box.

~~their~~ his her our its my your

- 1 a They have a house in Kodinhi.
b Kodinhi is their home.
- 2 a We have seven children – all boys.
b All _____ children are boys.
- 3 a Mohammed and Suhara are the parents.
b Mohammed is the father; Suhara is _____ wife.
- 4 a You have a big family.
b _____ family is big.
- 5 a Suhara's friend has twin girls.
b _____ friend has twin girls.
- 6 a Many people know about the twins in Kodinhi.
b Kodinhi is famous for _____ twins.
- 7 a I have twin sisters.
b _____ sisters are twins.

Vocabulary & Speaking family

- 8 Work with a partner. Make a list of all the family members you can think of.

father, wife, ...

- 9a Match a male word to a female word.

Male

- 1 brother
- 2 son
- 3 husband
- 4 father
- 5 uncle
- 6 grandfather
- 7 grandson
- 8 nephew
- 9 stepfather
- 10 brother-in-law

Female

- a stepmother
- b grandmother
- c sister
- d sister-in-law
- e niece
- f daughter
- g mother
- h granddaughter
- i aunt
- j wife

- b 1.5 Listen, check and repeat.

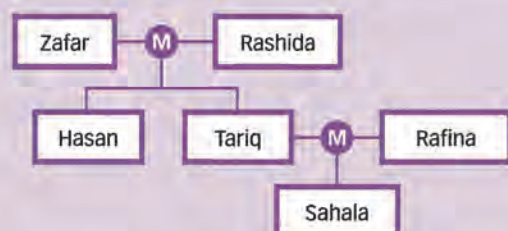
- c Work with a partner. Choose the correct word.

- 1 She is the mother of six *child* / *children*.
- 2 My uncle and aunt have a daughter, Anna. She is my *cousin* / *sister*.
- 3 My *brother* / *brother-in-law* is a doctor. He and my sister have three children and they all live in Seattle.
- 4 My *parents* / *grandparents* have two sons – me and my brother.
- 5 My father is dead. My mother is now married to Didier. So he's my *stepfather* / *half-brother*.

- 10 Work with a partner. Talk about three people in your family.
My brother is married to Marianna. She's a teacher.

Grammar & Speaking possessive 's

- 11 1.6 Listen and complete the family tree.



Zafar and his wife have two children: a ¹ _____, Hasan, and ² _____ twin brother, Tariq. Tariq is ³ _____ to Rafina. Sahala is Tariq and ⁴ _____ daughter. ⁵ _____ three years old.

- 12 Read the Grammar focus box and complete sentences about the family in exercise 11.

GRAMMAR FOCUS possessive 's

We use the possessive 's to show that something belongs to someone.

Rafina is Sahala's mother. (= Rafina is her mother)

Her husband's name is Tariq. (= His name is Tariq)

Hasan is Zafar and Rashida's son. (= Hasan is their son)

Note: 's is also a contraction of is.

My name's Marta. (= My name is Marta.)

It's a Spanish name. (= It is a Spanish name.)

→ Grammar Reference page 137

- 1 Zafar is _____ husband.
- 2 Hasan is _____ brother.
- 3 Rafina is Tariq's _____.
- 4 Their _____ name is Sahala.
- 5 Sahala is Zafar's _____.
- 6 Rashida is _____ grandmother.

PRONUNCIATION similar sounding words

- 13a 1.7 Listen to the phrases and sentences. Is the pronunciation of the **highlighted** words the same (S) or different (D)?

- | | |
|-----------------------|-------------------|
| 1 Zafar's wife | Zafar's a doctor. |
| 2 their daughter | They're happy. |
| 3 I'm his son. | He's my father. |
| 4 Is he your brother? | You're right. |
| 5 She's our teacher. | Are you married? |

- b 1.7 Listen again and repeat.

- 14a TASK Draw your family tree or invent one.

- b Work with a partner. Take turns to describe the people in your family tree and to ask questions about your partner's family.

A *My uncle's name is Lester. He is my mother's brother.*

B *How old is he?*

VOX POPS VIDEO 1



1.3 Vocabulary and skills development

GOALS ■ Understand positive and negative contractions ■ Use regular and irregular plural nouns

Listening & Speaking positive and negative contractions

- 1a** Write the names of three people you know.
- b** Work with a partner. Take turns to talk about the people in exercise 1a.
Kirit is my brother. He's 25. He's a nurse.
- 2 1.8** Read and listen to the information in the Unlock the code box about positive and negative contractions.



UNLOCK THE CODE

positive and negative contractions

- When we speak, we often use contractions, e.g. *I'm*, *she isn't*, etc. It is important to understand the difference between the positive and negative forms of the verb.
- The verb *to be* is not stressed in positive sentences.
He's Australian. I'm Chinese.
- In negative sentences *not*, *isn't* and *aren't* are stressed.
She's not Polish. It isn't my family name. They aren't friends.

- 3 1.9** Listen and underline the contraction you hear.
- I'm / I'm not* Russian.
 - It's / It isn't* an Arabic name.
 - That's / That's not* a girl's name.
 - They're / They aren't* brothers.
 - It's / It's not* the same.
 - She's / She isn't* French.
 - It's / It's not* a long name.
 - He's / He isn't* married.
- 4 1.10** Listen and complete the sentences with the words you hear.
- It _____ a female name.
 - Their name _____ Spanish.
 - She _____ called Sarah.
 - His family name _____ Ramirez.
 - That _____ a boy's name.
 - My name _____ very long.
 - Their family _____ large.
 - He _____ my friend.

Na García
Manuela
Tamás Li
Antalek
Bülent
Gómez Sadik

- 5a** Match the names to the nationalities.

- | | |
|------------------------|-------------|
| 1 Li Na | a Turkish |
| 2 Antalek Tamás | b Chinese |
| 3 Bülent Sadik | c Hungarian |
| 4 Manuela García Gómez | d Spanish |

- b 1.11** Listen and check your answers.

- c 1.11** Listen again. Tick (✓) the pairs of countries that have something the same, and cross (X) the ones that are different.

- | | |
|---------------------|---------------------|
| 1 Turkey and China | 3 Spain and Hungary |
| 2 China and Hungary | 4 Turkey and Spain |

- 6a TASK** Work with a partner. Use the prompts to talk about your name and the names of your friends and family.
- My name's ... , but my friends/family call me ...*
I have two/three/four names.
In my family, no one has/some people have the same name.
My aunt/brother has a long/short/funny/interesting name.
- b** Work with another partner. Tell them three things about your first partner.
Alberto has five names ...

Vocabulary & Speaking regular and irregular plural nouns

- 7a Work with a partner. Read part of a magazine article about names. What do you find out about titles and names?

What's in a title or name?

Titles and names can tell us a lot about people. For example, in English there is one title for men, *Mr*, and three for women – *Mrs* for a married woman, *Miss* for a single woman and *Ms* for both. In some countries, for example Greece, wives can have their husband's last names after they are married, but in other countries they have their own names. In Iceland, most last names have *-sson* or *-dottir* at the end, for example Gunnarsson or Guomundsdottir. A person's last name is their father's first name with *-sson* or *-dottir*. If a man is called Magnus Einarsson and his son is called Jon and his daughter is called Kristen, then Jon's and Kristin's last name is not Einarsson. Jon's last name is Magnusson and Kristin's last name is Magnúsdottir.

- b Work with a partner. What's special about names in your language or other languages you know?
- c Read the article again and complete the table. Compare your answers with a partner.

Regular (singular)	Regular (plural)	Irregular (singular)	Irregular (plural)
¹ <u>a name</u>	names	a man	³ _____
a country	² _____	⁴ _____	women
		a person	⁵ _____

- d 1.12 Listen, check and repeat.



- 8 Read the information in the Vocabulary focus b regular and irregular plural nouns.

VOCABULARY FOCUS regular and irregular plural nouns

Regular nouns

- To talk about more than one noun, we usually add *-s*.
name → *names* *cousin* → *cousins*
- With nouns that end in *-ch*, *-sh*, *-ss*, *-s*, *-x*, *-z*, we add *-es*.
brush → *brushes* *box* → *boxes*
- With nouns that end in a consonant + *-y*, we take away the *-y* and add *-ies*.
country → *countries* *family* → *families*

Irregular nouns

- Some nouns are irregular in the plural.
child → *children* *person* → *people*
man → *men* *woman* → *women*
- Some nouns that end in *-f* or *-fe*, have plurals in *-ves*.
wife → *wives* *half* → *halves* *knife* → *knives*
- We don't add *-s* to irregular nouns.

- 9 Work with a partner. Take turns to ask and answer questions about singular and plural nouns. Student A, turn to page 126. Student B, turn to page 131.

- 10a Look at the photos for one minute.

- b Close your books and write down all the things you can remember. Use *a*, *an*, or a number before the thing(s). Compare your list with a partner.
five pencils

- c Open your books and check your lists.

GOALS ■ Ask for personal information and check you understand ■ Write a personal profile

Reading & Writing a personal profile

- 7 Work with a partner. Look at the advert in exercise 1 again. What details do you think they want?
- 8a Read Cristina's profile for the course and complete the form. Compare your answers with a partner.

PROFILE: CRISTINA OLIVEIRA


My name's Cristina Oliveira. I'm Australian, but my parents are Portuguese. I'm an artist and designer, but I'm unemployed at the moment. My skills are art, design and communicating with people. I'm fluent in Portuguese and I'm a beginner in French. The website is for my art and design work.

Name	1 _____ Oliveira
Nationality	2 _____
Date of birth	30th November 1980
Home address	25 Melrose Street East, Toronto, M4D 2V9, Canada
Job	3 _____ and 4 _____, but unemployed at the moment
Skills	5 _____, 6 _____, communicating with people
Languages	7 _____ (fluent), French (basic)
Type of website	Business – for 8 _____

- b Work with a partner. Answer the questions.
- What is Cristina's normal job? What is her situation now?
 - Are Cristina's Portuguese and French
 - very good
 - OK
 - not very good?
- 9 Look at Cristina's profile and form again. Find examples of capital letters for 1–6.
- people's names *Cristina Oliveira*
 - beginning of a sentence
 - towns and countries
 - nationalities
 - languages
 - days of week or months

- 10 Work with a partner. Put nine capital letters in the places in this profile. Use exercise 9 and the Language for Writing box to help you.



i am a student at columbia university.
my saturday job is at a chinese
supermarket called jing jing foods.

LANGUAGE FOR WRITING using capital letters

We use capital letters for:

people's names	<i>Petra Park</i>
companies	<i>Brown's Café</i>
universities	<i>Manchester University</i>
beginning of a sentence	<i>My brother is a doctor.</i>
towns and countries	<i>Buenos Aires, Argentina</i>
nationalities and languages	<i>British, Chinese, Spanish</i>
days of week and months	<i>Monday 14th July</i>
the pronoun 'I'	<i>Kasper and I are good friends.</i>

- 11a Work with a partner. Use Antonio's form to write a personal profile like Cristina's.



Name	Antonio Russo
Nationality	Italian
Date of birth	1st May 1985
Home address	210 Lakeview Road, Toronto, M4B 1B3
Job	Restaurant owner
Skills	Cooking, business management
Languages	English (fluent) and Italian (fluent)
Type of website	Business – for restaurant

- b Work with a different partner. Compare your profiles for Antonio.
- 12a **TASK** Write a similar profile of yourself. Use capital letters in the correct places.
- b Swap profiles with a partner. Check the capital letters.

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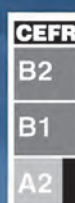
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